

# **EQUAL OPPORTUNITY CELL REPORT (2022-23).**

India is a hub of different religious, castes & cultures. However, the Indian society is characterized by a highly entrenched system of social stratification. It is these social inequalities that created the barriers of denial of access to materials, cultural and educational resources to the disadvantaged groups of society.

**“Orientation program” was conducted by Equal Opportunity Cell on 31-01-2023.**



## **Why EOC?**

Historically, Education was confined to certain sections of the Society and did exclude large sections of the population, making it highly undemocratic in matter of access. This exclusion in education created ever expanding disparities that adversely affected the disadvantages groups of the society.

Since higher education is a tool for social and economic equality, the UGC has been addressing national concerns of access, equality, while ensuring the standard of quality and relevance of education by implementing policies of the Government of India and promoting several schemes and programmes for the disadvantaged groups that would help in eliminating social disparities.

## **Our Aims & objectives:**

We ensure that all the students are treated as equal and attempts to address deep-seated inequalities in our system. We along with NGOs & other college societies promote awareness on the life and vision of Dr Ambedkar. It gives assurance to our physically/partially/challenged/SC/ST students not to be left behind in learning process by paying attention to their special needs and providing them encouragement and support.

## **Outcomes of the Orientation Programme:-**

The Orientation program marks a successful beginning for our cell with the new students. It assures our new students with the mission and the core value of the cell. It encourages and creates opportunities for incoming students to work for our aims and objectives to promote equality, encourage and enlighten. Now we are working as a team of 40 students, and 15 staff Committees to make our campus free from injustice to any disabled as well as backward group people.



## GLIMES OF THE DAY

“Logo Making” competition conducted to represent our society.

RAM LAL ANAND COLLEGE  
UNIVERSITY OF DELHI

EQUAL OPPORTUNITY CELL  
IS ORGANISING  
LOGO MAKING COMPETITION

LAST DATE : 08-02-2023  
TIME : 2359  
MODE : ONLINE  
BYE-LINE: (RAM LAL ANAND COLLEGE) AND EQUAL OPPORTUNITY CELL  
AND WILL BE AWARDED EMPLOYED IN 01 2023

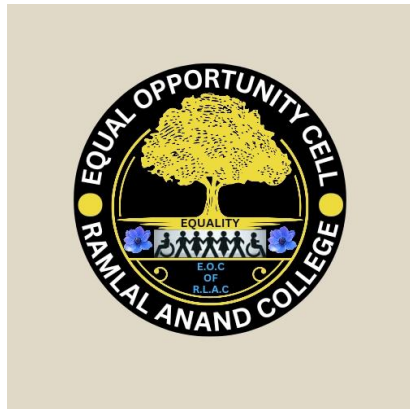
SCAN HERE  
TO REGISTER  
& SUBMIT YOUR  
LOGO

THEME: TO PROMOTE EQUALITY AMONGS  
BACKWARD GROUPS, PWD AND EHS  
STUDENTS

DR. RAJIV KUMAR  
CONVENOR

FOR ANY QUERY CONTACT  
PEEYUSH KUMAR (PRESIDENT) - 9119028558

PROF. RAKESH KUMAR GUPTA  
PRINCIPAL



## Seminar conducted on “Reservations and Affirmative Actions” on 10-02-2023.

RAM LAL ANAND COLLEGE  
(UNIVERSITY OF DELHI)

PHULE-PERiyAR-AMBEDKAR STUDY CIRCLE  
(PPASC)

IN COLLABORATION WITH  
EQUAL OPPORTUNITY CELL (EOC)

Presents a Seminar on

**“RESERVATIONS AND AFFIRMATIVE ACTIONS”**

DATE AND TIMING:  
**10th FEB, 2023;**  
**At 1:00 PM ONWARDS**

VENUE:  
**SEMINAR ROOM**

FOR ANY QUERY CONTACT: PEEYUSH - 9119023358  
SURYA - 9603079008

DR. RAJIV KUMAR (CONVENOR) (EOC&PPASC)  
DR. SURENDRA KUMAR (CO-CONVENOR) (EOC)  
DR. TAHA YASIN (CO-CONVENOR) (PPASC)  
PROF. RAKESH KUMAR GUPTA (PRINCIPAL)

PROF. NARENDER KUMAR  
SCHOOL OF SOCIAL SCIENCE  
JAWAHARLAL NEHRU UNIVERSITY

Reservation in India is all about reserving access to seats in the government jobs, educational institutions and even legislatures to certain sections of the populations. Also known as affirmative actions, the reservations can also be seen as positive discrimination.

We invited Prof. Narender Kumar, professor in school of Social Science, Jawaharlal Nehru University to enlighten his Views on “Reservations and Affirmative Actions”.

### **Outcomes of seminar :-**

Prof. Narender Kumar enlighten all of us about such a most national or international hot debating topic about "reservations and affirmative actions".

He explained us about the most important dimension of "reservation policy and affirmative actions", where it is allowed, is it only for socially backward groups, or it can be given to the economically weaker sections, should it also be implemented in private section and other issues.

He express that reservation in the Indian Constitution was seen as a weapon to ensure social justice for the socially and educationally marginalized sections of Indian Society.

He also explained us about how the reservation policy is formed and what are the issues of these policy few aspects of policy which he covered:-

1. Reservation for Transgender
2. Issue of backwardness



3. Issue of creamy layers

4. Issue of quantifiable data

5. Reservation in Private Sector

Prof. has enlightened all of us by his words and our participants are highly satiated with seminar and enjoyed the every aspect of thoughts which prof. Expressed. Our participants showed their enthusiasm in this deep understanding of the affirmative actions.

The best part of the seminar is the cross questioning section where our participants come up with the best version of the question on the "reservations and affirmative actions" in various fields like education, private sectors or related to individual rights and egalitarian society.



